

SOUTH CAROLINA HIGH SCHOOL LEAGUE

Jerome P. Singleton, Commissioner P. O. Box 211575 Columbia, South Carolina 29221-6575

Phone: 803-798-0120 Fax: 803-737-0029 www.schsl.org

To:

Cheryl Swinton, Principal - Burke High School

From:

Jerome Singleton, Commissioner

Subject:

Time of scheduled appearance before Executive Committee

Date:

8/1/2019

You are scheduled to appear before the Executive Committee on August 7, 2019 to present your case for Monquese Jenkins. The meeting will be held at the South Carolina High School League Office, 121 Westpark Boulevard, Columbia, South Carolina. Your scheduled appearance time is 9,00 a.m.

Please refer to page 1 of the League's By-Laws for the procedures to be used when making appeals to the Executive Committee. You are to forward copies of your request brief to members of the Executive Committee. Each committee person must receive a complete copy of all pertinent information prior to the meeting. You will have 10 minutes to make your presentation to the Committee.

Date:

August 7, 2019

Time:

9:00 a.m.

Site:

South Carolina High School League

121 Westpark Boulevard Columbia, South Carolina



eligibility suspension jsingle@schsl.org

Re: Hardship Application

From: Deon Richardson

Wed, Jul 17, 2019 02:14 PM

<deon_richardson@charleston.k12.sc.</pre>

1 attachment

us>

Subject: Re: Hardship Application

To: Jerome Singleton < jsingle@schsl.org>

Sorry about that, here it is.

On Wed, Jul 17, 2019 at 2:08 PM Jerome Singleton < jsingle@schsl.org > wrote:

No packet was included.

From: "Deon Richardson" < deon richardson@charleston.k12.sc.us>

To: "Jerome Singleton" < <u>jsingle@schsl.org</u>> **Sent:** Wednesday, July 17, 2019 2:00:52 PM

Subject: Hardship Application

This packet is the application for Monquese Jenkins. Mr. Jenkins is currently serving a suspension of 364 days with a start date of Jan. 30, 2019.

Thank you,
Deon Richardson
Athletic Director
PE/Health Teacher
Burke High School

Thank you,

Deon Richardson Athletic Director PE/Health Teacher Burke High School



MQ Hardship Packet.pdf 178 KB

Charleston > excellence is our standard County SCHOOL DISTRICT



Burke High School

244 President Street Charleston, SC 29403 Phone #: 843-579-4815 Fax #: 843-722-3651

GerritaPostlewait, Ed.D. Superintendent of Schools

Cynthia Ambrose Deputy Superintendent of Learning Services

Sharon Randall
Executive Director
Secondary Learning Community

Cheryl Swinton Executive Principal

Deon Richardson Alhletic Director July 17, 2019

To Commissioner Singleton and Executive Committee Members,

We are writing this letter with the intention of getting a reduction in the length of suspension for Monquese Jenkins. Mr. Jenkins has been suspended sin Jan. 30, 2019 and will not be reinstated until January 30th of next school year. We would like the High School League to reduce the suspension based on the fact that Mr. Jenkins has been disciplined at his home school according to the CCSD Progressive Discipline Plan and has not had any further referrals since this incident.

The incident being referred to occurred on Jan. 30, 2019 during the Burke vs. N. Chas. Varsity Boys basketball game. The game was highly contested and intense from the start, which led to a lot of high emotions being displayed by both teams. The statement Mr. Cahill: "12 was called for an intentional foul. Upon realizing that it was intentional, he proceeded to untuck his jersey and pull it up around his neck, exposing his torso. I gave him a technical foul at that point. He then proceeded to question the call; when I fold him that he couldn't untuck his jersey and pull it up like that, and that it was too extreme in his response to the call, he said, "You're facked up, man" and bumped me. Second technical and ejection. In addition, some female from the stands entered the court and walked towards me with her arms on #12, and told me, in so many words, that he should have "finished the job". This was an isolated incident and not a true reflection of his character.

We support the decision for his suspension and he also accepts responsibility for his action, but we also believe the suspension to be a hardship. Mr. Jenkins will lose not only an entire basketball season, but also a football season. Last school year as a freshman he was injured during early fall practice which caused him to have to attend physical therapy and not be able to participate. We would like to have him be able to participate in at least one of the sport seasons this coming school year. He is not involved in any spring sports and this current suspension as it stands would have him not being involved in any athletics during the 2019-2020 school year. This could potentially stunt his growth socially and academically. Our goal is for Mr. Jenkins to have the opportunity to have the full high school experience and continue to grow and reach whatever goals he aspires. With the current suspension of 364 days those goals and aspirations become another hurdle for him.

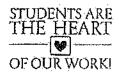
We ask that you reconsider the suspension and reduce its length. Thank you for your time and consideration. If you have any need for addition information please do not hesitate to call or email.

Deon Richardson Athletic Director To whom this may concern,

I want to first start this with saying thanks for allowing me the opportunity to speak on behalf of my son Monquese Jenkins. As his mother, I wish these weren't terms in which I had to make a plea for my child to be allowed the opportunity to play a sport that he's very passionate about. Under the circumstances this is where we are in life. As a parent we teach our children to be responsible, we teach them to have respect, and we provide them with a path to success. I don't make excuses for my children and I'm also the type of parent that points out when my children have done something that they shouldn't have done. I'm a fair parent and I teach my children to respect others but more importantly to respect themselves. Your more than likely saying why is she referring to herself so much. Well let's just say for you to get to know a child or the life he lives you first must be able to understand where he comes from. More than likely we will never cross paths, however; the words that in which I will speak to you comes from a parent who strives to provide her children with opportunities in life. As children even as adults we sometimes make choices and our actions spiral into situations in which we must pay the consequences for those things. On the night of that game, it was a world wind of emotions from start to end. Just as a spectator in the stands I knew something was bound to happen, I just didn't know that it would have been my child. To know Monquese is to love him! I've never played a sport a day in my life, but I've been a sports mom since my children have been the age of 5. His actions have no explanation and as his parents I have explained to him the consequences that he faces. Monquese is a 15-year-old student attending Early College High School. He will graduate high school with an Associates Degree in Science, along with his high school diploma. He's very well mannered and goes above and beyond to help those around him. He's passionate about sports, his education, and his future. With so much going on in the world sports has always been an outlet for me to prevent my children from going down the wrong path. I plead with you to reverse the decision made, and to somehow find it in your heart to allow my child the opportunity to redeem himself. We all make mistakes and sometimes it just takes one person to forgive and bless another with a second chance. I'm not asking you as his parent, I'm asking you as a woman who believes in not only her children but children of every race. I feel it's our job as parents to protect and guide them. Help them to understand life, because as you and I both know there have been times in which we wish we were able to turn back the hands of time to do things differently. Right now, the chance has been presented and the burden has been placed on your lap. So, I'm pleading with you not to take this opportunity from my child for an incident which lasted all of a few minutes in his life.

With Warmest Regards, Alesha Smith (Parent of Monquese Jenkins)

Charleston Sexcellence is our standard County SCHOOL DISTRICT



July 11, 2019

To whom it may concern,

It is with great pleasure that I write this letter of reference for Monquese Jenkins. For the past year, I have served as Monquese's Principal at Early College High School (ECHS). Monquese is hard working, a role model, and student leader.

Monquese is a dedicated student and devotes considerable attention to his studies. As you may know, Monquese was selected to attend ECHS as part of the 2018 - 2019 cohort. Students attending ECHS are identified by both their academic and behavioral aptitude. Monquese has, and continues, to develop a clear sense of purpose for his life and future. Monquese has set the personal goal of becoming the first member of his immediate family to graduate from college. Monquese hopes to inspire his younger brother, James, to do the same as well as other members of his family.

Monquese did not receive any disciplinary infractions for the 2019 - 2020 school year. In addition, his teachers have often shared their admiration for Monquese with me. His teachers routinely refer to him as "driven" and a "leader." It is for these reasons that I hold Monquese in high esteem. Please do not hesitate to call me if you have any questions regarding this reference.

Early College High School

Gerrita Postlewait, Ed.D. Superintendent of Schools

Cynthia Ambrose
Deputy Superintendent of Learning
Services

Sharon Randall Executive Director Secondary Learning Community

Vanessa L. Denney Principal

> Vanessa) L. Denney Vanessa L. Denney

Principal



Application for Hardship Exceptions

South Carolina High School League PO Box 211575

Columbia, SC 29221-6575 803-798-0120 Fax: 803-731-9679

A waiver of the South Carolina High School League eligibility is possible under By-Laws, Article III, Section 5 of the League's Handbook and may be considered if conditions exist or existed causing a student to be in violation of a rule. There cannot be an exception to the age rule. Please complete this form and furnish the additional information needed to develop acceptable

proof that the student should be considered for this waiver

 School applying for excep 	tion Burke High School	
2. Name of Student Mon	quese Jenkins	Grade <u>10</u>
3. Date student enrolled in y	our school <u>8/13/2019 attends Ea</u>	arly College High School
4. If a transfer student, list fo	ormers school's	
Name:	W-1994	
Address:		
Principal:		
Telephone:		<u></u>
	requesting an exception? (Circle O	
Residence/Transfer	Four-Year Rule At	tendance Academics
b. Special Conditions Crit	leria: (Circle One)	
Extraordinary C	ircumstances Medical	Financial
Include a transcript, if it is Four-Year Rule & Attenda	needed to support the request. (Fance/Academic Rule)	Required for appeal of
	ide a brief narrative explaining the ered for hardship. You must clearly	
need those persons in au	s from individuals that have person thoritative positions such as: schoors, etc., and doctors, social worke	ol officials; including principals,
9. Include written statements	•	
10. Include a written statemer	nt of support from the administratio	n of the former school.
<u> </u>	21	7/14/19
	Signature of Superintendent of	or Principal Date
LEAGUE ACTION		
		APPENDING TO THE PARTY OF THE P
	Signed	Date
		(Last Updaled: September 18, 2015)

amy@schsl.org

SCHSL Ejection Form

From : Tim Cahill <noreply@jotform.com>

Wed, Jan 30, 2019 06:30 AM

Subject: SCHSL Ejection Form

To: amy@schsl.org Reply To: amy@schsl.org

External images are not displayed. Display images below

SCHSL Ejection Report

Your Name

Tim Cahill

Choose One:

Official

Sport

Basketball

Boys

Level

Varsity

Home Team

North Charleston

Visiting Team

Burke

Date

January 30, 2019

Who was ejected?

Player

School of person

ejected?

Burke

At what point in the

contest did the ejection Around 3:00 in 4th quarter

occur?

Name and/or number

of person ejected:

#12

Explanation

#12 was called for an intentional foul. Upon realizing that it was intentional, he proceeded to untuck his jersey and pull it up around his neck, exposing his torso. I gave him a technical foul at that point. He then proceeded to question the call; when I told him that he couldn't untuck his jersey and pull it up like that, and that it was too extreme in his response to the call, he said, "You're fucked up, man" and bumped me. Second technical and ejection. In addition, some female from the stands entered the court and walked towards me with her arms on #12, and told me, in so many words, that he should have "finished the job".

You can edit this submission and view all your submissions easily.

amy@schsl.org

SCHSL Ejection Form

From: Deon Richardson <noreply@jotform.com>

Wed, Jan 30, 2019 09:27 AM

-

Subject: SCHSL Ejection Form

To: amy@schsl.org
Reply To: amy@schsl.org

External images are not displayed. <u>Display images below</u>

SCHSL Ejection Report

Your Name

Deon Richardson

Choose One:

AD / Coach

Sport

Basketball

Boys

Level

Varsity

Home Team

North Charleston

Visiting Team

Burke

Date

1/29/19

Who was ejected?

Player

School of person

ejected?

Burke

At what point in the

contest did the ejection

4th Ort

occur?

Name and/or number of person ejected:

#12 Monguese Jenkins

Explanation

Player was given a technical foul after pulling out his jersey for a foul call. While trying to leave the court official stated player bumped/pushed him. At that point player was given 2nd tech and ejected

from the game.

Re: SCHSL Ejection Form

From: Deon Richardson

Thu, Jan 31, 2019 12:59 PM

<deon richardson@charleston.k12.sc</pre>

.us>

Subject: Re: SCHSL Ejection Form

To: Jan Hogan < jhogan@schsl.org>

Our film cut the 4th art short due to a storage issue with the device being used to few game.

On Thu, Jan 31, 2019 at 10:49 AM Jan Hogan < jhogan@schsl.org wrote:

Burke - BBT #12 - 2 Technical Fouls Suspended Indefinitely

School needs to submit video

We request that you check the information listed below (in red) and answer the questions (in red) and return this form by email to the League Office by noon the following day of receipt.

If further disciplinary action is required, the League Office will contact you.

Please have the student fill out this online form before participating in a contest.

https://secure.jotform.us/form/52034454918153

REPLY

Disqualified Contestant(s)

Number	Name
#12	Monquese Jenkins

Please indicate if this student has previously been disqualified from this sport

Yes _	or	No	or any other sport	Yes	OF	No
-------	----	----	--------------------	-----	----	----

We have discussed the League's regulations on pages 11-12 of the Rules and Regulations section of the League Handbook concerning disqualifications with the above student(s) and understand that another ejection will require a minimum of two weeks suspension of athletic eligibility.

SCHSL Ejection Report

Your Name

Tim Cahill

Choose One:

Official

Sport

Basketball

Boys

Level

Varsity

Home Team

North Charleston

Visiting Team

Burke

Date

January 30, 2019

Who was ejected?

Player

School of person

ejected?

Burke

At what point in the

contest did the ejection occur?

Around 3:00 in 4th quarter

Name and/or

number of person

#12

ejected:

Explanation

#12 was called for an intentional

foul. Upon realizing that it was

intentional, he proceeded to untuck his jersey and pull it up around his neck, exposing his torso. I gave him a technical foul at that point. He then proceeded to question the call; when I told him that he couldn't untuck his jersey and pull it up like that, and that it was too extreme in his response to the call, he said, "You're fucked up, man" and bumped me. Second technical and ejection. In addition, some female from the stands entered the court and walked towards me with her arms on #12, and told me, in so many words, that he should have "finished the job".

Thank you, Deon Richardson Athletic Director PE/Health Teacher Burke High School

amy@schsl.org

Fwd: M. Jenkins

From: Deon Richardson

Fri, Feb 08, 2019 09:23 AM

<deon richardson@charleston.k12.sc.us>

150

Subject: Fwd: M. Jenkins

1 attachment

To: Amy Boozer <amy@schsl.org>

External images are not displayed. Display images below

This is the response we have gotten from the home school and the course of action they have taken according to the CCSD Progressive Discipline Plan Guidelines. I also have attached the plan.

----- Forwarded message ------

From: CHERYL SWINTON < cheryl swinton@charleston.k12.sc.us>

Date: Thu, Feb 7, 2019 at 3:03 PM

Subject: Fwd: M. Jenkins

To: DEON RICHARDSON < deon_richardson@charleston.k12.sc.us>

Hope this suffices. This offense recommends reteaching expectations, administrave intervention, and contacting parent.

----- Forwarded message -----

From: Vanessa Denney < VANESSA DENNEY@charleston.k12.sc.us>

Date: Thu, Feb 7, 2019 at 1:13 PM

Subject: M. Jenkins

To: CHERYL SWINTON <cheryl_swinton@charleston.k12.sc.us>

Ms. Swinton,

Thank you for emailing me regarding my student, M. Jenkins. I was unaware of the situation at the Burke v. NCHS basketball game until today.

Please know that I have taken the necessary action per the CCSD PDP for an Inappropriate Physical Contact (22) violation.

Thank you, VLD

Vanessa L. Denney, M.Ed.

Principal
Early College High School
at TTC, Palmer Campus (210A)
66 Columbus Street
Charleston, SC 29403

office: 843.720.5701 mobile: 843.729.0299

www.earlycollege.ccsdschools.com https://www.facebook.com/ccsdechs/

Cheryl F. Swinton, M.Ed., GCDF Executive Principal

Burke High School and Simmons-Pinckney Middle School 244 President Street Charleston, South Carolina 29403 cheryl-swinton@charleston.k12.sc.us

Office: 843-579-4303 Cell: 843-709-1274

Thank you, Deon Richardson Athletic Director PE/Health Teacher Burke High School

High School Progressive Discipline Plan--FINAL.pdf

High School Progressive Discipline Plan | Teacher Managed

Classroom Managed/Teacher Managed: Behaviors which adversely affect a students educational progress. Classroom/Teacher Managed infractions should be bindled by the classroom reacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher Cases of multiple or chrome offenses may require administrative/guidance action (assistance) and referral for interventions.

To condition that is suit under another to utilities or tanoithie without reinter authorization	Throwing Objects
Arriving late to scriool or class. Refer to the school's tardy plan, Multiple referrals will result in level, 1 referral	Jardy
Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	Running
Placing trash improperly so as to be a nuisance or health concern	Littering
Related to the possession or viewing of items considered to be unsulfable for school related activities.	Inappropriate Materials
mappropriate or irreverent language that is not demeaning or not directed to another student or adult	inappropriate Language
Actions or gestures of conducting orieself in a disruptive or disrespectful manner to include tone, attitude, and body, language that is negative or carastve towards another student or adult	Inappropriate Behavior
Unsultable or improper physical contact; action or gestures, or display of public effection which creates an uncomfortable/ stressful environment for the recipient person	Inappropriate Affection
Failure to comply with school identification rules	dentification Violation
Rough or boisterous play or pranks that could harm another or disrupt the learning environment	Horseplay
To be in a hallway without written permission, to after or change a hall pass from its original intent	Hall Pass Violation
The agr of not completing assigned written, oral, or physical work	Failure to Complete Work
Faiture to adhere to the authorized time of use outlined in the school's electronic device policy in the classroom.	Electronic Device
Noncompliance with the District and/or school tress code:	Dress Code Violation
Behavior that interferes with instruction, learning; and a self- and orderly environment which includes, but not limited to, chronic talking, throwing objects, norseptay, teasing, being out of the seathnot sitting in the assigned seat, rude noises, selling items on campus, etc	Disrupting Class
Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)	Dishonesty

ch echool should establish NTSS/PBIS dress claseroom managed referrals. tems to provide a protocol for teachers to

ssible interventions:

- Behavior centract
- Reteach expectations Clarify expectations
- Explicit Instruction
- Modify activity
- thernate assignment
- Peer buody
- Peer tutor
- roblem-solving sheet
- roximity control
- Quiet correction
- Positive reinforcement of appropriate behavior
- lestorative conversation
- eat change
- eacher/student conference

ssible Actions:

- Confiscate items

- In-class exclusion Verbal or written apology Loss of privilege
- arent/leacher conference
- Parent/leascher contact (phone, entail, text, letter)
- lengarary removal from class
- Verbal warning
- Author Wally of Villen or verbal reflection

County SCHOOL DISTRICT Charleston > excellence is our standard

OFOUR WORK

| CCSD High School Progressive Discipline Plan | Level I | Behavioral Misconduct

3			STUDENTS ARE THE HEART	THATIES IN PRECION PROPERTY INTERIOR	Charleston			8.20.18
Code as Level 2 Réfusal to Obey (270) and follow progression @ 3rd occurrence				Releach Expectations, School level truancy team intervention.—See Truancy flowchart. "Students who are coded truant in PowerSchool (code 151) must have a truancy intervention plan in place at the school level.	Releach Expectations, School lev — See Trushcy flowchart, "Studen PowerSchool (code 151) must ha plan in place at the school level.	A student between the ages of 6 and 16 who lass accumulated three consecutive days of unlawful absences or a boat of five unlawful absences during the current school year.	Truant	151
Code as Level 2 Refusal to Obey (270) and follow progression @ 3rd occurrence	FOCUS 1-3 days	ISS 1-2 days	Saturday School or Restitution/Work detail	Parent conference. Restitution or work detail	Reteach Expectations, Administrative intervention, Parent Contact, Work detail	Minor damage or defacement of property belonging to the school or others	Property Misuse	133
		OSS up to 5 days; Referral to DAP	5-10 days FOCUS OR OSS 3-5 days, Review360 Behavior Plan	FDCUS 3: 5 days OR 1-3 days OSS, Referral to School Courselor	Reteach Expectations, ISS up to 1 day OR Conditional Suspension	Abusive, vulgat, or irreverent language, swearing, cursing, foul speech, or speech that shows dispespect or distronor lowerd a student	Profanity (toward student/peer)	210
		Banded with Driving Violation	Banded wit			Parking on campus of at a school sponsored event without authorization or in a manner that is not consistent with expectations of the property owner.	Parking Violation	200
		Banded with Leaving Class	Banded w			Wandering on school premises in en area that is off limits to students or when there is no particular reason to be there	Off Limits	200
Code as Level 2 Refusal to Obey (270) and follow progression @ 3rd occurrence	FOCUS 3 days:	ISS 1-2 days	Conditional Suspension, ISS 1 day	Detention/Saturday School, Call Home	Reteach Expectations, Administrative Intervention, Call Home	An offensive expression of an idea; opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive idea, opinion, and emotion	Obscene Gesture/Comment/ Witting	290
		Banded with Off Limits	Banded			Departing from class without permission before the class period is complete.	Leaving Class	320
Code as Level 2 Refusal to Obey (270) and follow progression @ 3rd occurrence	ISS 2 days	Conditional Suspension, JSS 1 day	Detention/Saturday School, Call Home	Lunch Detention, Call Home	Reteach Expectations, Administrative Intervention, Call Home	Touching or immediate proximity of another person exceeding personal boundaries unsuitable or improper for the location or setting	Inappropriate Physical Contact	22
		Banded with Detention Violation	Banded with			The act of not completing a consequence or sanction assigned by a teacher or multiple teacher managed offenses	Failure to Comply	271
Code as Level 2 Rejusal to Obey (270) and tollow progression © 3rd occurrence	ISS 2 days	ISS 1 day	Parent Conference	Detention	Retrach Expectations, Parent Contact, Admin Intervention	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouling or outcry.	Excessive Noise	400
6th Occurrence	me	Ath Occurrence	Sig Decurrence	ZIID UCCUTBICE	1St Uccurrence	ue insuon	Intraction)	Level 1 Librae

SCHSL Ejection Form

From: Jan Hogan < jhogan@schsl.org>

Wed, Mar 06, 2019 02:22 PM

Subject: SCHSL Ejection Form

To: deon richardson

<deon_richardson@charleston.k12.s</pre>

c.us>, cheryl swinton

<cheryl_swinton@charleston.k12.sc.</pre>

us>

Burke - BBT #12 - contact with an official and profanity towards an official. Suspended 364 days

Suspension began on 1/30/19

SCHSL Ejection Report

Your Name

Tim Cahill

Choose One:

Official

Sport

Basketball

Boys

Level

Varsity

Home Team

North Charleston

Visiting Team

Burke

Date

January 30, 2019

Who was ejected?

Player

School of person ejected?

Burke

At what point in the contest did the ejection occur?

Around 3:00 in 4th quarter

Name and/or

number of person

#12

ejected:

Explanation

#12 was called for an intentional foul. Upon realizing that it was intentional, he proceeded to untuck his jersey and pull it up around his neck, exposing his torso. I gave him a technical foul at that point. He then proceeded to question the call; when I told him that he couldn't untuck his jersey and pull it up like that, and that it was too extreme in his response to the call, he said, "You're fucked up, man" and bumped me. Second technical and ejection. In addition, some female from the stands entered the court and walked towards me with her arms on #12, and told me, in so many words, that he should have "finished the job".

You can edit this submission and view all your submissions easily.